

<b>USPC FLOW CHART C2</b>	<b>Name:</b>
<b>Riding Test Expectations</b>	<b>Candidate should ride with confidence and control on the flat and over fences, demonstrating a secure basic balanced position and progress toward an independent seat and coordinated use of aids; should initiate free forward movement while developing a steady light feel of pony's mouth.</b>
Riding on the Flat	<p>___ Demonstrate warm-up for flat work.</p> <p>___ Perform suppling exercises for the pony at walk and trot, to include large circles, small circles, and serpentine.</p> <p>___ Ride at the walk, trot, and canter, changing directions twice in each gait, using coordinated aids, maintaining even rhythm and smooth transitions.</p> <p>___ Discuss warm-up schedule for three different activities of candidate's choice.</p> <p>___ Ride without stirrups at all gaits.</p> <p>___ Develop a hand gallop from a canter and return to canter smoothly (performed individually).</p> <p>___ Demonstrate aids for moving pony away from leg (sideways) at walk.</p> <p>___ Halt squarely and stand quietly for five seconds.</p> <p>___ Demonstrate emergency dismount at the trot or canter.</p> <p>___ Discuss performance with Examiner, including evenness of rhythm &amp; smoothness of transitions.</p>

Riding over Fences	<p>___ Discuss reasons for adjusting stirrups for different types of work.</p> <p>___ Perform simple gymnastic exercises for rider over grid at trot or canter.</p> <p>___ Develop a plan of how to ride a stadium course, at height suitable for pony not to exceed 3’.</p> <p>___ Ride course according to plan.</p> <p>___ Discuss performance with Examiner, including impulsion maintained throughout the course.</p>
Riding in the Open	<p>___ Ride in a group at the walk, trot, and canter on a suitable horse.</p> <p>___ Discuss and/or demonstrate safety measures when riding over varied footing, i.e., water, mud, rocks, ice, bog, hard ground, sand, pavement.</p> <p>___ Ride over several cross-country obstacles, not to exceed 3’, at appropriate speed (350-375 mpm).</p> <p>___ Discuss performance with Examiner, including reason for any disobediences.</p>
<b>Horse Management Expectations</b>	<b>The candidate should show a solid awareness of cause and effect in horse management skills. Assistance/supervision is allowed in the demonstrations of bandaging, longeing, and loading pony.</b>
Tack  Turn-out	<p>___ Attire to be correctly formal or informal, or as designated by the DC.</p> <p>___ Pony to show thorough grooming, with attention to mane and tail and feet, reflecting regular care.</p> <p>___ Tack should be safe clean, metal polished and well adjusted, reflecting regular care.</p> <p>___ Explain reasons for equipment used on own pony for flat work and over fences.</p>
Conditioning	<p>___ Present a written outline of a six-to-eight week conditioning and feeding program in preparation for a specific competition of candidate’s choice.</p> <p>___ Measure and record pulse, temperature, and respiration on own pony at rest in front of Examiner.</p>

Nutrition	<p>___ Describe own pony's ration when developing fitness, maintaining fitness, taking day off, sick, roughed out.</p>
Stable Management	<p>___ Describe caring for a pony efficiently and economically when:</p> <p>___ Stabled: feed and water schedule, minerals needed, clothing, exercise, grooming.</p> <p>___ At grass: safety check of pasture, fencing, water, mineral supply, shelter, feed, and grooming.</p> <p>___ Discuss knowledge of safety measures, preparation and care of pony and equipment on day of strenuous work, including feeding schedule, consideration of pony's condition, consideration of climate and terrain, cooling out, treatment of any injuries, and making pony comfortable.</p> <p>___ Discuss pasture safety and fencing.</p> <p>___ Name three toxic plants in your area and describe appearance.</p>
Conformation  Lameness	<p>___ Name five basic conformation qualities that you want in a pony for your own use and how they affect basic movement and soundness.</p> <p>___ Name and locate on a pony the following unsoundnesses: ringbone, curb, bowed tendons, sidebone, spavin, navicular, splint, thoroughpin, sprains.</p>
Travel Safety	<p>___ Discuss preparation of pony for safe and comfortable travel.</p> <p>___ Be able to load and unload, with assistance, an experienced, cooperative pony.</p>
Record Book	<p>___ Record Book (health, maintenance, immunizations) must be kept up to date and BROUGHT TO TEST. Records should be a minimum of nine months prior to test</p>
Veterinary  Knowledge	<p>___ List annual immunizations and health requirements appropriate for your area.</p> <p>___ Describe how tetanus and strangles are transmitted.</p> <p>___ Explain the need for the regular care of teeth.</p> <p>___ List prevalent internal parasites in your area.</p> <p>___ Describe routine parasitic prevention for your pony.</p>

Teaching	<p>___ Assist a D-1 and/or D-2 to prepare for turnout.</p> <p>___ Candidate must bring a letter from DC that he/she is assisting in simple unmounted instructional programs for D-level Pony Clubbers WITH SUPERVISION.</p>
Longeing	<p>___ Lunge a pony for exercise in an enclosed area with assistance.</p> <p>___ Discuss methods, equipment, and safety precautions for longeing.</p>
Foot & Shoeing	<p>___ Recognize and describe good and bad shoeing.</p>
Bandaging	<p>___ Apply a shipping bandage, under supervision &amp; give reasons for its use.</p> <p>___ Apply a stable bandage with assistance &amp; give reasons for its use.</p>