

USPC FLOW CHART C3	Name:
Riding Test Expectations	Candidate should ride with a basic balance position, demonstrating coordinated use of aids, developed through an independent seat, initiate and maintain free forward movement with smooth transitions and a steady light feel of pony's mouth. Show confidence and control at all gaits on the flat and over fences.
Riding on the Flat	<p>___ Mount and dismount from either side.</p> <p>___ Demonstrate warm-up for flat work.</p> <p>___ Evaluate warm up discussing organization and reasons</p> <p>___ Ride schooling figures to include circles, half circles, and straight lines at each gait with and without stirrups.</p> <p>___ Evaluate performance (bend, forward motion, accuracy of transitions)</p> <p>___ Demonstrate: moving pony away from leg at walk or trot in sideways movement; knowledge of aids for reinback; increase and decrease of speed at each gait.</p> <p>___ Discuss difference between increase of speed and lengthening of stride.</p> <p>___ Evaluate performance basic balanced position maintained with independent seat and aids free forward movement maintained.</p> <p>___ Confidence and control shown throughout</p> <p>___ Demonstrate ability to ride a different pony, initiating free forward movement at each gait, showing confidence and control.</p> <p>___ Discuss performance with Examiner, including ways in which the pony was different from own pony.</p>

Riding over Fences	<p>___ Discuss reasons for different lengths of stirrups and various positions for different work.</p> <p>___ Demonstrate warm-up for jumping, using exercises appropriate for horse including simple gymnastic grid to include some work without stirrups over fences not to exceed 2'6".</p> <p>___ Ride over stadium fences, not to exceed 3'3".</p> <p>___ Evaluate performance and ways ride could be improved.</p> <p>___ Evaluate performance basic balanced position maintained with independent seat and aids.</p> <p>___ Confidence and control shown over gymnastics and stadium fences</p> <p>___ Demonstrate ability to ride a different pony over stadium fences, showing confidence and control, not to exceed 2'9".</p> <p>___ Evaluate performance and how pony differs from own.</p>
Riding in the Open	<p>___ Demonstrate a knowledge of pace at 240 meters per minute, developing estimated 350-400 mpm.</p> <p>___ Ride at a gallop in the open, alone, and in a group.</p> <p>___ Ride over several cross-country obstacles, at appropriate pace (350-400 meters per minute).</p> <p>___ Evaluate performance, pace, and reasons for any disobediences.</p>
Horse Management Expectations	<p>The candidate should achieve a level of competence to care for his/her horse in a manner that will ensure comfort and health, while knowing when and where to turn for help if needed. He/she should also have the ability to explain stable and veterinary routine to D-level Pony Clubbers.</p> <p>Supervision is required in the testing of longeing.</p>

<p>Tack</p> <p>Turn-out</p>	<p>___ Correct formal or informal attire.</p> <p>___ Pony should show evidence of regular grooming and must be clean, with attention to ears, dock, mane, tail, and feet.</p> <p>___ Tack should be safe, clean, with metal polished, and well-adjusted, reflecting regular care.</p> <p>___ Explain the use and function of equipment used on own pony for flat and over fence work.</p> <p>___ Describe basic actions of snaffle, curb, pelham.</p>
<p>Conditioning</p>	<p>___ Discuss condition of own pony.</p> <p>___ Know normal vital signs of own pony at rest and after work.</p> <p>___ Discuss different methods of condition for various activities.</p>
<p>Nutrition</p>	<p>___ List six classes of nutrients needed by pony and primary feeds that provide them.</p> <p>___ For your area, know availability, cost, and origin of hay and grain needed to meet nutritional requirements of own pony or horse.</p>
<p>Stable Management</p>	<p>___ Discuss safety practices, both human and equine, around barn, including fire prevention.</p> <p>___ Describe three toxic plants in your area, when most toxic, which parts are toxic, symptoms of poisoning.</p>
<p>Conformation</p> <p>Lameness</p>	<p>___ Describe good and bad points of conformation of own pony.</p> <p>___ Know what conformation points might contribute to the following blemishes or unsoundnesses: bowed tendon, curb, ringbone, sidebone, navicular, interfering, overreaching, forging, splint.</p>
<p>Travel Safety</p>	<p>___ Discuss preparation of trailer and vehicles for safe, comfortable travel.</p>
<p>Record Book</p>	<p>___ Record Book must be kept up to date and BROUGHT TO TEST. Records should be for at least one year prior to testing.</p>

<p>Veterinary Knowledge</p>	<p>___ Discuss causes and signs of the following: colic, azoturia, laminitis, heaves, choking, tooth problems, skin diseases.</p> <p>___ Discuss symptoms and preventive measures for the following common diseases: influenza, equine encephalomyelitis, tetanus, strangles, rhinopneumonitis.</p> <p>___ Discuss internal parasites and the damage they can cause to pony.</p> <p>___ Discuss teeth to include: concept that teeth grow continuously, and baby replaced by permanent; location of incisors and molars; number of teeth (male & female).</p>
<p>Teaching</p>	<p>___ C3 candidate must bring a letter from DC that he/she is assisting his/her club in simple mounted instructional program for D-level Pony Clubbers WITH SUPERVISION.</p> <p>___ Prepare a lesson plan and present an unmounted lesson of choice from D-2 or D-3 standard to D-1 or D-2 Pony Clubbers (limit 10 minutes).</p>
<p>Longeing</p>	<p>___ Lunge own pony, under direct supervision, in enclosed area to pony's level of ability using properly fitted equipment suitable to own pony including: bridle or cavesson, saddle or surcingle, (side reins are not required, but allowed if appropriate).</p> <p>___ Demonstrate safe longeing technique.</p> <p>___ Demonstrate proper use of equipment and voice safety precautions for longeing..</p>
<p>Foot & Shoeing</p>	<p>___ Discuss types of shoes on own pony and why they are used.</p>
<p>Bandaging</p>	<p>___ Apply shipping and stable bandages independently & explain purposes and dangers of each.</p>